

UCDB

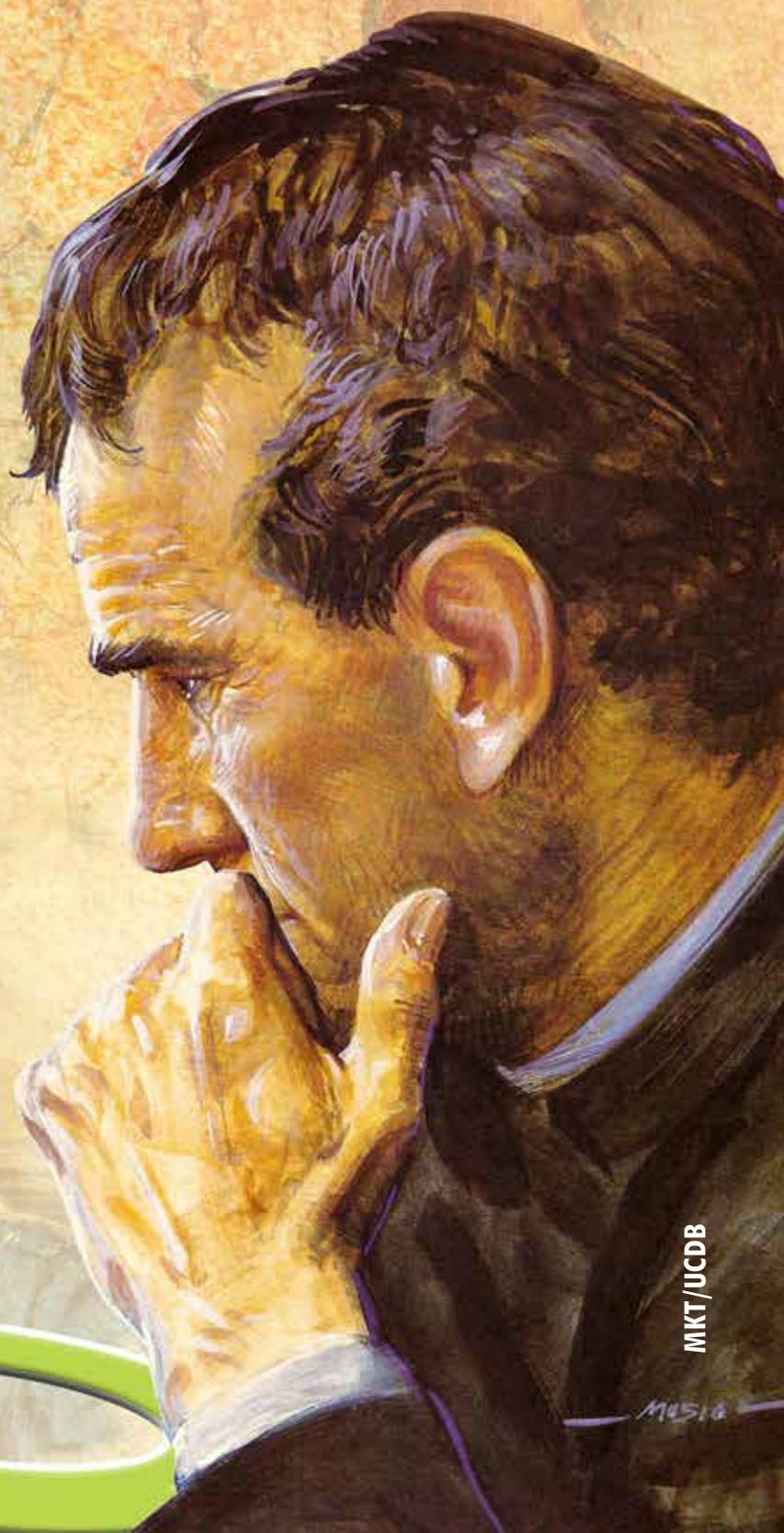
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*“God has
placed us in
this world for
one another”*

San Giobbe





Don Bosco: 200 years of life celebration

Celebrating a life that keeps vigorously growing is our goal in this newspaper edition. We invite you to look at how the Salesian charisma has been undertaking different aspects in several sectors. So the education, the research, the continuing education, and the pastoral care are the dimensions of the same charisma.

The missionary activity, the work at schools, at our social work and the work in the higher education were, all of them, strategies and innovative structures that the children of Don Bosco found to implement and update a dream that was born from the mind and the work of a great enterprising man.

Each person that, through these 200 years, has had contact with this legacy, adopted the educational ideal based on a tripod pillar that are: a reason able to understand, a religion able to teach values and a friendly relationship, the “amorevolezza” (tenderness) which involves educator and pupil, inviting them to grow.

Life keeps on growing and Don Bosco has been reinventing the educational history by means of a harmonic and triadic relation called “Preventive System”.

His hands are our hands, his dreams are our inspiration. Celebrating the 200th anniversary of the Don Bosco’s birth, implies bringing all the Salesians and lay people who modeled with hard work and

hope, this inspectorate that doesn’t stop dreaming because it never stops growing.

Our praising becomes clear in our smiles and our joys. Life is our best gift to God, as a sign of gratitude for a project that never fades.

As we celebrate Don Bosco’s bicentennial anniversary we wish you a good reading of the significant events of our University, which is held to comply with the teachings of our great master: “Our Father placed all of us in the world for the other ones”.

Fr. José Marinoni
Dean

Br. Gillianno Mazzetto
Institutional Development
Dean



A phrase from Don Bosco

*“The Lord multiplies
goodness through those who
serve Him”*

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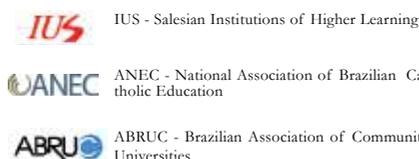
THE UCDB NEWSPAPER

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UNIVERSITY

UCDB Challenge takes applications starting on August 20th

opportunity

Students from public and private schools compete for scholarships in the best private university of Mato Grosso do Sul

WAYS OF STUDYING

WAYS OF STUDYING

The UCDB's Academic Future Agency (AFA), offers two ways of studying for the entrance examination and for Enem (Exame Nacional do Ensino Médio), that are the application "Game Desafio" (Challenge Game) and the "Academic Future Blog". The game can be downloaded from the Apple Store and Google Play or it can be accessed through Facebook for free.

Using question of Enem from 2010 to 2014 and questions from the UCDB Challenge, the game approaches all areas of knowledge, with a total of about 1.000 questions.

As the participant answers the questions, he gets to know the number of questions he has answered and he can take a break and get back to it later. The ranking information come from the register made by the player before he starts playing.

The Academic Future Blog was developed to allow students to read and learn tips that will help them in the test, for example, how to write a good essay, how to balance your studies for the entrance examination, due dates and deadlines the students cannot miss, and many other topics that can be accessed at futuroacademico.com.br.

EDYELK DOS SANTOS

Starting on August 20th, applications will be accepted for the 8th Edition of the UCDB challenge. Students may apply until September 25th. The project aims at stimulating the seeking for knowledge, bestowing the most prominent senior high schoolers that do well on tests with scholarships. The application must be made online at www.ucdb.br/desafioucdb, and pay a R\$15.00 fee.

Carried out by the Academic Future Agency (AFA), the UCDB Challenge happens annually throughout Campo Grande and in many cities in Mato Grosso do Sul. The participants of the "Campus Day" project, that have signed the membership letter, ensure the

participation of at least 50 students.

Kelly Foresti Tosta is the responsible for the Agency of the Academic Future (AFA). For her, the UCDB Challenge is a way to attract the best students to the University. "An Institution always grows and renews itself when it has committed, curious and dedicated students. Via the UCDB Challenge, we can bring to our University, the best students of the state". She said.

The project targets students that are regularly registered in the last year of the high school or in pre-college preparatory course, competing with each other for a scholarship.

This is the situation of the academic from the 8th semester of Journalism Thiago Frison. He got a scholarship by means of the UCDB Challenge in

2011. "At my school, the UCDB Challenge was already very traditional and during the whole high school time, our teachers and the principals used to talk about a great opportunity that UCDB provided. I consider the challenge a way to acknowledge the talents spread throughout schools in the state and it also

enables the direct access to higher education not being necessary to go through another entrance examination" Said Thiago.

For the winner of the 2015 Challenge, 2nd semester in Social Communication, Karina Torres, the test was a single opportunity.

"I studied at 26 de Agosto public school and I took part in the UCDB Challenge, and fortunately I was awarded with the first place. It has completely changed my perspectives regarding academic life. The Challenge allowed me to study Journalism and it was what I wanted the most, studying in an institution that has a much superior structure than the other universities.

Therefore, I consider the UCDB Challenge a unique experience that really helps those who need a scholarship" said Karina.

REGULATION

The school that participates in the Challenge, needs 50 competitors at the very least to be considered a "centre". In this case, the one who gets the first place gets 100% scholarship. At schools with over 101

participants, scholarships are offered for the first one 100% and the second one 50%.

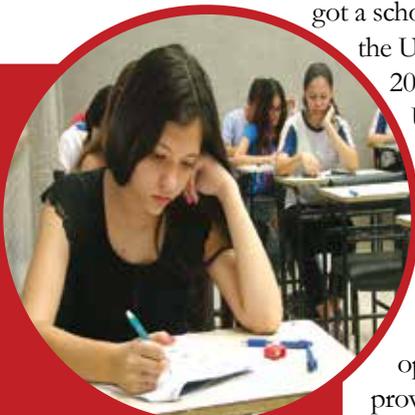
Students from schools with less than 50 candidates, or from those that didn't join the project, will take the test at the UCDB campus, on Tamararé Avenue. In this case, the first place gets 100% scholarship; the second one gets 70% and the third one 50%.

The test is going to happen on October 3rd, at the partnering schools. At UCDB, it's going to happen on October 4th. Both of them at 8:30 a.m.

Candidates who do not get a scholarship, can also use their test grade to enter a course at the Institution not being necessary to participate in the traditional entrance examination.

For more information about the 2016 Challenge, call (67) 3312-3300 or access www.ucdb.br/desafioucdb.

The UCDB Challenge tests are performed at partnering schools or at the UCDB campus



DESIGN

UCDB NEWSPAPER: Which skills does the formal education in Design at UCDB intend to integrate a professional with?

JOSÉ FRANCISCO SARMENTO: Presently, the formal education in Design has a constant concern that follows the biggest Design schools in Brazil and in other countries that is the intention to shape professionals that are attentive to the multiples possibilities they can face nowadays. This creative professional profile that is expected, requires an attentive person to the possibilities that are posed by digital support, yet, however don't lose sight of the cultural matters such as the bricolage.

UCDB NEWSPAPER: What are the greatest distinctions in this major?

SARMENTO: The UCDB formal education in Design has as its differential the focus in two important questions for the Design professional that are the practical and theoretical matters. I am proud of the Design professors group that are able to, very competently, create a light atmosphere in which the theory and practice go hand in hand. I have always dreamed about that. The Designer needs to be creative but, without repertory he fails. The creativity is proportionately connected to his information. We don't want a technical Design course, we intend to compose people who think and understand the Design's social and cultural function. In this sense we are trailing the right path, we were able to combine an excellent structure with an excellent academic staff, enabling a favorable environment to train excellent designers and great human beings.

UCDB NEWSPAPER: How does the course work at UCDB?

SARMENTO: The course focus on Graphic Design and new communication technologies, we also offer an introduction to the various areas of Design and Graphic Art, so we make available computer labs, a carpentry and a fine arts lab. At last, all the necessary structure for the academics to develop their projects both in platforms and digital support as in analog. The course is offered at night with a duration of three years but, with the same workload of a four year long course, bestowing Bachelors in Design. The most part of the professors work in the communication and design area.



We've got subjects in computer labs, television and radio. In order to form a creative subject we've got to grant full access to updated proposals by digital technology; The course worries about forming creative subjective who will work with art directors in advertising agencies, in design offices, in information technology companies, in animation and videogame production companies, among others.

UCDB NEWSPAPER: How is the Labor Market for Designers? What are the most promising areas of the profession?

SARMENTO: The Market has never been better. Our old former of the post- graduation in Graphic Design, for example, works in an agency that is headquartered in New York, developing Iphone applications. What adds up is that the Design and Publicity agencies realized the full design formation to attend the graphic creation demands in their companies. We live in the image, imaginative, visual world, and the design aims at improving the visual and esthetic relation between things and people. In our course, you learn how to be a designer, its concepts and understand the project; It is essential to enable a future post-graduation in an specific area or to establish yourself in a company. Nowadays, we have former students working here in webdesign companies, advertising agency as art directors, people working with fashion in São Paulo, as designer at Volkswagen, there is also a guy living in the USA making videogame scenarios and so on. Evidently, as in all professions, it depends a great deal on willpower.

Graduated in Design, Post-graduated in Marketing, has a Master degree in Design and a PHD degree in Education. Professor and Coordinator of the Graduation and Post-Graduation UCDB formal education in Design, NEPPI/UCDB researcher.

José Francisco Sarmiento Nogueira*

JORNAL UCDB: Which skills does the Law course at UCDB intend to integrate a professional with?

ELAINE CLER: The objective is to form professionals that aren't just able to understand juridical demands in whatever roles to be occupied by them, but also think about Law as a citizenship promotion tool. Within the main abilities developed in our academics, are the dialectics, the oratory, the legal reasoning and the scientific production – all of them essential to a good use of whatever career they opt after the graduation.

JORNAL UCDB: What are the greatest distinctions in this major?

ELAINE: Academics of the first semester already face the fundamentals of researching and oratory through Argument Court and Seminars presented in this initial stage.

Moreover, UCDB is the only university in the midwest that offers Classical Texts Studies, in which secular works are debated and contextualized in the legal and ordinary reality our academics experience.

UCDB also counts with Special Civil Court and its complex for the procedural practice students and supervised internship, starting on the fifth semester until the end of the course.

All students enjoy the virtual library, a partnership between the University and Saraiva publisher. Providing the academics with 800 updated works with no cost.

Additionally, most professors who teach in our university have a Master's degree or a Doctorate and they participate actively in the juridical national scenario.

UCDB NEWSPAPER: How does the course work at UCDB?

ELAINE: The course lasts five years and the total workload is over 4.000 hours. In addition to the in-person classes from Monday to Friday, the students take distance training in other subjects and semipresential classes.

They also have access to continuing education courses and events held periodically at UCDB.

UCDB NEWSPAPER: Tell me about how the labor Market is nowadays.

ELAINE: We know that the market is extremely competitive, but we strongly believe that there will always be a place for competent professionals who stand out in their activities, and this is the UCDB graduates profile.

JORNAL UCDB: What are the most promising areas of the profession?

ELAINE: Today, there is a huge demand around public contests, but the advocacy remains a constant among our graduates. We can see that with the large number of approved academics in Bar Exam still in the 9th semester. Many of our students get ready in classroom for the Bar Exam, but they also intend to participate in competitions for Magistrates, prosecutors, civil and federal police among others.

Elaine Cler Alexandre dos Santos*



Elaine Cler Alexandre dos Santos, Law Course Coordinator at UCDB. She has Master Degree in Law by the Universidade de Marília (Unimar).



UCDB develops new products to avoid dengue mosquito and agricultural pests

Studies are realized at UCDB Entomology Lab

SILVIA TADA

The Brazilian population already knows the warning: stagnant water is an aviary for *Aedes aegypti* mosquito, dengue transmitter. The news are getting worse each year, because of the new epidemics in different areas in the country and other diseases caused by the same agent, like “chikungunya” fever and a virus called zika.

Faced with this situation, researchers are developing strategies for combating the vector proliferation. At UCDB, researches have been done with promising results, they are using savanna plants as biological insecticides.

Before being launched into the market, two products are going through the last environmental tests. Both are part of Karla Porto’s Doctorate in Biotechnology and Biodiversity. The products are made by castor bean (*Ricinus communis*) and cashew (*Anacardium occidentale*).

“We reached a powder formulation that is more stable

and has a longer shelf life, and it is easier to quantify. Both of them kill the mosquito larvae and alter the growth cycle and egg production. Subclinical tests have been done and now they will be tested in fish in order to check the toxicity in waste,” said the professor, who has been studying the compounds for ten years.

There are industrial products in the current market that combat the *Aedes*, and what the Catholic researchers seek is a natural alternative, with common plants, which may have better effects not harming the environment.

The study is made by the bio-prospecting group formed by UCDB, Federal University of MatoGrosso (UFMT), Anhanguera/Uniderp, UNAES, National Institutes of Science and Technology (INCT), MatoGrosso do Sul Federal University (UFMS) MatoGrosso Researching Support Foundation (FAPEMAT), MatoGrosso do Sul Educational, Science and Technology Development Support Foundation (FUNDECT) and Science and

Technology Ministry (MCT).

ENTOMOLOGY LAB

The master degree candidate in Biotechnology Pricilla Rezende Motti and the doctorate candidate in Environmental Science and Farming Sustainability Deizeluci de F. Pereira Zanella also research about savanna plants to prevent mosquitoes. Each one defined a kind of mosquito to be studied and using plant extracts they analyze the ideal quantity of the product and effects on larvae and eggs of the dengue vector.

Some other researches are developed with vegetal products bio-prospecting over the armyworm *Spodoptera frugiperda*.

The work, have been developed for 10 years promotes products with insecticide potential on this insect.

Studies with transgenic corn Bt (*Bacillus thuringiensis*), were also initiated. The master's degree candidate Ricardo Dias Peruca studies plants natural resistance mechanisms in varieties of transgenic and non transgenic on this insect development, along with UFMS chemists. The

Agronomy Academic Rafael Daniel Rodrigues, for example, studies the incidence of caterpillar on transgenic maize. “There are reports that transgenic crops were being infested – and it should not happen.

We brought to the lab and we are now, following the cycle in the same crop conditions to see if the caterpillar produces a new generation or if the offspring are sterile” explained him.

Studies about beneficial insects, as the native bees, are in development by the master's degree candidate Nathalie Nogueira Paré, with surveys of species in the Savanna (Cerrado) and Pantanal and insecticides effect, selectivity on these.

All the work is done at the Entomology Laboratory, based at the Biohealth section. Which is connected to the National Institute of Science and Technology in Wetlands (INAU). In total, two master candidates, four doctoral candidates, three undergraduate students and a Program Vale University student work on site.



The building project of the church, dedicated to Don Bosco at UCDB.

UCDB realizes activities in celebration to Don Bosco's bicentenary

Salesians, from all over the world, celebrate this historic date

SILVIA TADA

Upon completing 200 years of St. John Bosco's birth, the Salesian community from all over the world celebrate the life, the history and the teachings received from the Father and Youth Master.

Along the way of continuing the work started by Dom

Bosco, thousands of lives have been touched and transformed by the Preventive System, whether in the classroom, in the oratories, Salesian houses, families.

In celebration, the University also conducts a special agenda for the bicentenary of its patron saint. There will be four events held in August. On August 12th, the academic community meets for the title of honorary doctor for two UCDB professors and three Salesians who stood out for their missionary work. The two professors, Antonio Brand and Mariluce Bittar, both in memoriam, will receive tribute

in their honor and religionist brother Adalbert Heide, Father Bartolomeo Giaccaria and Father Gonzalo Alberto Ochoa Camargo.

On August 25th, the Church built on the campus, between the blocks A and C, will be dedicated to Dom Bosco, in a celebration chaired by the Archbishop of Campo Grande Dom Dimas Lara Barbosa, starting at 9:00 a.m. The building has about 700 m². "The Church goal is to have a place where people can actually meet, regarding their faith and also what can be related to the Salesian identity. It will be used for graduation ceremonies and it will be available to all academics, and also for the masses during the weeks" explained the Institutional Development Dean, Br. Gillianno Mazzetto. There will be room for 520 people and it can be extended to 700.

"Two paintings will be delivered in September, made by Mario

Bogani, an Italian painter chosen by the Salesian congregation to portray the places where Dom Bosco was born and lived — the panels will show Dom Boscos as an educator and Mary, the educator Mom, in a rereading of the dream when he was nine years old" he detailed. On August 30th, at Dom Bosco school Theatre, the UCDB Culture and

Art groups will perform a musical "Dom Bosco: A voice for us." There will be 100 artists from the theater group "Sentaque o Leão é Manso", group dancers from "Ararazul" project, Aves Pantaneiras musical group, the UCDB choir and "Grupo de Cordas" (string group). The creation and direction of the show are from the professor

Know more about the honored Doctoral Degree candidates and posthumous tributes from UCDB:



ANTONIO BRAND

He was born in January 13th, 1949, in São José do Sul (RS), Antonio Brand was graduated in History at Vale do Rio dos Sinos University (Unisinos) and attended to his Master's and Doctorate classes at PUC-RS. He was the Missionary Indigenous Concil's National Secretary (Cimi, in Portuguese) he also participated in the producing of the Constitution in 1998. In 1996, he started working as a professor and researcher at UCDB where, in 1997, he proposed the creation of Nucleus of Studies and Researches of Indigenous Population (NEPPI, in Portuguese).

Professor Brand passed away on July 3rd, 2012. He acted in the Stricto Sensu-Continuing Education programs (Education and Regional Development) and also, in the History Course at UCDB.



PE. GONÇALO ALBERTO OCHOA

Salesian Priest, from Toca, Co December 6th, 1929. He professed the Salesian Congregation in 1949. In 1958, he moved to Campo Grande and established himself at Dom Bosco.

In 1960, he was sent to an Indigenous village called Meruri for a missionary work with the Bororo. Currently Fr. Ochoa keeps working at Meruri for about 48 years. He is deeply integrated in the community mastering their culture and language. He has directed the Salesian community numerous works in Meruri, supporting the folk within the religion, education and culture. He is always supporting and encouraging the Bororo's culture.

Roberto Figueiredo; written by Marcelo Piccolli, regency, Edna Palmeira and choreography, Chico Neller.

The Fr. Félix Zavattaro Library receives an exhibition in honor of Campo Grande's anniversary and the bicentennial of Dom Bosco's birth, from August 11th to 31th.

Pictures and works will be exposed about Salesians and also items from the "Museu das Culturas Dom Bosco" museum.

EDUCATION

Dom Bosco's lessons are contemporary and remain active at UCDB. "The education is an intersubjective process of people

who are committed to one and absolute way, that is to form and generate humanities. We were born as human beings, but all the human traces are acquired, and the great engine for that is education. The first legacy Dom Bosco left is: Education forms people. The second one is that the educational environment occurs in a formal

way, inside the classrooms, program contents and, in an informal way in the schoolyard. Dom Bosco used to talk about the importance of giving youngsters free moments, in which they are allowed to be extroverted and show their true selves. That's the appropriate moment to discover the different educational potential of each one" said Br. Gilliano.

MARILUCE BITTAR

She was born in Franca (SP), on February 7th, 1960. She received a degree in Social Service from Católica de Mato Grosso. Attended to Master's at PUC-SP and Doctorate. She was a professor at Campo Grande since 1987 until the day of her death on February 18th, 2014. She had a deep commitment with social issues, especially with the indigenous groups. The publications and work regarding expanding the participation of always ratified the inclusion of democracy and excluded groups.



IR. ADALBERT HEIDE

Adalbert Heide was born in January 5th, 1934, in Ratibor, Silesia, today part of Poland. He professed at Salesian Congregation in 1953 and arrived in Brazil in 1954, started his career at Dom Bosco School. Since 1957, he started to work with Xavante folk in the Sangradouromission (MT). In 1958, along with Salesian Fr. Salvador Papa, he was sent to found São Marcos' mission.

He is the author, advertising editor and Xavante's numbers and writing creator. As an amateur filmmaker, he has already shot and made many video recordings about the indigenous culture. He is the co-author of works as Xavante - Povo Autêntico, Jerônimo Xavante Conta and Jerônimo Xavante Sonha.



PE. BARTOLOMEO GIACCARIA

Salesian Priest, Fr. Bartolomeo Giaccaria was born in September 11th, 1932, in Chiusa Pesio (Cúneo), Italy. He professed at the Salesian Congregation in 1951. He has been living in Brazil since 1954, and he has already worked in Sangradouro (MT), São Marcos and Nova Xavantina.

Since 1957 he started to collect different kinds of linguistic and grammatical elements of Xavante language, and in December, 1957, he worded and published, in a transitional and decreased edition, a Xavante/Portuguese dictionary (with over one Thousand entries) containing the first Xavante grammatical notions. In 1958, he published the first edition of a bilingual booklet (xavante/portuguese) for the Xavante students and when corrected and expanded was published in 1959, 1966, 1978 and in 1980. Currently, he works at the São Domingos Sávio parish.

Several celebrations take place in the presences linked to the Salesian Mission of Mato Grosso, in Araçatuba, Corumbá, Cuiabá, Lins, Poxoréu, Rondonópolis and in the missions. In Campo Grande, there will be special events in honor of the bicentennial of Dom Bosco's birth.

On August 17th, at the Legislative Assembly, there will be a tribute to Dom Bosco, starting at 19h. The parishes São João Bosco and Nossa Senhora Auxiliadora will receive the relics of Dom Bosco, on August 16th. This community is also preparing, on August 28th and 29th, the "Acampa Dentro" (camp activity).

The Post-Novitiate will hold the Dom Bosco Sarau, with aspirants. On the other hand the Casa Dom Bosco scheduled a "Salecine" - Dom Bosco Film, parents and children game tournament, Friendship Tournament with the Salesians from Ampare and a Book: Casa Dom Bosco in the Bicentennial.

Salesians from Ampare will hold a movie session, with movies about Dom Bosco's history and a Dom Bosco Gymkhana and Dom Bosco's Festival and other honors.

At Dom Bosco School, there have been scheduled a medal of honor conferring; Dom Bosco's Festival; Rejornada with all former students up to 25 years old, special Masses and prayer moments, among other activities.



Computer network rules and rights are presented in class

Applications are being accepted and can be done at the Continuing Education Sector

GABRIEL BITTAR

Privacy, use of data, neutrality, internet security. Several questions about the use of the World Wide Web, were established in the Brazilian law, also known as Brazilian Civil Rights Framework for the Internet, active for over a year, its implementation still raises many questions. To handle the matter, the University is accepting applications for the Continuing Education course about the theme.

The Law course Professor Me. Raphael Rios Chaia Jacob will teach the course. “The subject is old, but we also need to clarify many doubts about the Brazilian Civil Rights Framework for the Internet and about how this affects citizens’ lives” He said.

“The Brazilian Civil Rights

Framework for the Internet has been grounded in three aspects: privacy, network neutrality and freedom of expression for all. It elevates the internet as an essential service, equated to “water and light”, which can only be suspended by means of no payment. Companies cannot discriminate data (determine how much internet the user receives in each application, distinguishing their needs) and brings basic data protection that are disclosed on the internet. It also defines some of the possibilities of whom will retain the data. The Federal Law 12.965, 2014, Article 19 makes it clear that the published data on the Internet is always the user’s own responsibility”. Said the Professor.

Although the Brazilian Civil Rights Framework for the

Internet has already been active for a year, the professor emphasizes that it is necessary to have an Internet use regulation: “It is necessary to have an Internet management, that is a communication way in which much information get blurred according to the traditional legislation, and creating an essential maneuver to regulate the use of the Internet in Brazil is necessary.”

The Continuing Education does not only aim at law academics, the intention is to foster the understanding about the law in the best possible way, treating not only legal issues, but several aspects. “The focus is to understand how it affects the user’s practical life on a daily basis in social networks, so they know how it interferes in their lives; It is a social analysis” he commented.

Some of the important points of the course regarding the theme are: network neutrality concept, web privacy, responsibility (the limits of sharing and liking posts), among others.

The theme approach will happen with handouts, workshops, case studies, always seeking for

diversification. And also, as part of the exhibition, there will be lectures. In the bibliographic database, we will have authors like Patricia Peck Pinheiro and Tarcisio Teixeira. The independent review will be based on what the courts have discussed and on how the civil society has reacted to these discussions, and also what has been said by the operators, by the justice, by the academics, among others. “Many things still require a regulation, and these points of view are the most important to be addressed. In the case of a law that regulates the use of the Internet in Brazil, it is important to break the paradigm that on the Internet everything is free and everything can be done. An analysis of the rights and obligations on the internet, is what should be discussed”.

Applications are being accepted under a R\$ 90,00 for the internal and external community. To be registered, it is necessary to go to UCDB’s Continuing Education Administrative sector. For more information: 3312-3354.

2016
ANOS

EXPOSIÇÃO
DE EXPRESSÕES
ARTÍSTICAS

NOSSA CIDADE, NOSSO MESTRE.

CAMPO GRANDE
NO SEU ANIVERSÁRIO
CELEBRA O BICENTENÁRIO
DE DOM BOSCO

DE 11 A 31 DE AGOSTO
NA BIBLIOTECA PADRE FELIX ZAVATTARO

Projects use animals in the treating of disabled children

Dog Therapy and Therapeutic Horseback Riding are Continuing Education projects developed –by UCDB’s professors and students



EDYELK DOS SANTOS

Cohabiting, playing and having fun with animals may stimulate people’s development that have some kind of disability or present difficulty to move, as well as having a relationship due to a trauma suffered. At UCDB, two Continuing Education projects prescribe dogs and horses for kids at institutions like AACC, AMA and Casa da Criança Peniel, Apae, CEDA, ISMAC, Juliano Varela, among others.

The projects are called CãoTerapia and Proequo, developed by local professors, Me. Diogo Cesar Gomes da Silva and Prof. Doctor Heloísa Bruna Grubits, that rely on Veterinary Medicine academics, Animal Husbandry, Psychology, Physical Therapy, Nursing, Social Service, Pedagogy and Physical Education.

DOG THERAPY

The Dog Therapy Extension Project is guided by professor Me. Diogo Cesar Gomes da Silva and serves institutions like AACC, AMA and Casa da Criança Peniel. The objective is to carry out a dog assisted therapy, aiming at stimulate caring, affection and the responsibility, generating benefits since it is a channel between child and animal.

It has the support of 26 participants - seven professors and 19 extension students from

Veterinary Medicine, Animal Husbandry and Psychology from different semesters.

“The project was born this year, it is something quite recent, but it already has a good base of operations, because in previous years I taught a dog and cat training course, with my students and from there our project emerged looking towards at those who really would be interested about working in this area” said Diogo.

Opened on weekdays with different kind of student groups, this project serves three institutions, bringing to them the four dogs that able to have contact with children.

Before the contact, the animals are subjected to exams and baths and, so, they have a partnership with Pet Happy Shop. “On the days we perform attendance, the dogs stay all day at the pet shop to receive proper care and only come out when is time to meet the children.”, said Diogo.

João Pedro de Oliveira Nantes Afonso, 7th semestre of Veterinary Medicine, claims that participating in this project is a good way to show the other areas the course enables and it is also

an opportunity of growth and development. “Last year, I attended to the training course. There I saw a good chance to show a different area of my course, which is something that I really appreciate and that adds up to me not only as a scholar but also professionally” reported John.

PROEQUO

Created in 1999, the outreach program developed by Professor PhD Heloísa Bruna Grubits, completed 16 years of existence in March. It is about a therapeutic method that sets the horse within an interdisciplinary approach in the areas of health and education, seeking for the biopsychosocial development of people with disabilities or special needs; thereby contributing for the improvement of the body’s own awareness and consequently the motor coordination and balance. Currently, it serves participants from AMA, APAE, CEDA, ISMAC, Juliano Varela and UCDB’s School Clinic.

It is developed through the union of professionals and students from Veterinary Medicine, Psychology, Physiotherapy, Animal Husbandry, Nursing, Social Services, Pedagogy, Physical Education and the project also has the support

of Glauce Sandim Motti, She is a professional in Occupational Therapy and so, we have a total of 45 participants.

“For the academy, it is a way to stimulate learning, caring, reflectance, generating support for that child who has some kind of motor skill’s difficulty. Here we not only serve this child, but we also generate a professional growth of our academics, so that they understand with the experience how the care should be carried along not only the child’s, but also the animal’s” said Heloísa.

The project has a partnership with Associação dos Criadores de Mato Grosso do Sul – Acrissul, which ceded their space so that the service could happen during the week. Thus, the institutions take their students to the Acrissul on the designated days. “Our work is much more than just clinical. We get in touch with the child and with the animal, encouraging their development and affection. Therefore, we can better understand from experience how we should behave and what should be done, always under our professor’s supervision” said Amanda Rodrigues Leite, 1st semester in psychology.

For more information about this project you can call: (67) 3312-3324.

Letter of the holy father, Pope Francis

LIKE DON BOSCO, WITH
THE YOUNG FOR THE YOUNG

*To Reverend Fr. Ángel Fernández
Artame, Rector Major of the Salesians on
the Bicentenary of the birth of St. John
Bosco*

The memory of St. John Bosco is alive in the Church. He is remembered as the founder of the Salesian Congregation, the Daughters of Mary Help of Christians, the Association of the Salesian Cooperators, the Association of Mary Help of Christians, and as the father of the present-day Salesian Family. He is likewise remembered in the Church as a holy educator and pastor of the young who opened the way of holiness for young people, offered a method of education that is at the same time a spirituality, and received from the Holy Spirit a charism for modern times.

In the Bicentenary of his birth I had the joy of meeting the Salesian Family gathered in the Basilica of Mary Help of Christians in Turin, where lie the Founder's mortal remains. Through this message I wish to join with you again in thanking God, and at the same time in recalling the essential aspects of Don Bosco's spiritual and pastoral legacy and urging you to live them courageously.

Italy, Europe and the world have changed considerably in these two centuries, but the soul of the young has not: even today boys and girls are open to life and to the encounter with God and with others, but there are so many of them exposed to discouragement, spiritual anemia and marginalization.

Don Bosco teaches us first of

all to not stand idly by, but to put ourselves in the vanguard by offering young people an integral educational experience which, firmly based on the religious dimension, affects the mind, the emotions and the whole person, always considered as someone created and loved by God. This leads to a genuinely human and Christian pedagogy, one that is animated by a concern for prevention and inclusion, especially of the children of the working classes and the marginalized groups of society, and offers them an opportunity for education and learning a trade in order to become good Christians and honest citizens. By working for the moral, civil and cultural education of youth, Don Bosco worked for the good of people and civil society, following his particular view of man that combines happiness, study and prayer, or to put it another way, work, religion and virtue. An integral part of this process is the development of a person's vocation in order to enable him to assume the concrete way of life in the Church to which the Lord calls him. This wide-ranging and demanding educational vision which Don Bosco condensed in his motto, "Da mihi animas", accomplished what we today express in the phrase, "educate by evangelizing and evangelize by educating" (Congregation for the Clergy, General Directory for Catechesis [August 15, 1997], n. 147).

A characteristic feature of Don Bosco's pedagogy is loving kindness, which is to be understood as a love that is manifested and perceived,

and reveals itself in caring, affection, understanding and involvement in the life of another person. In the experiential process of education, according to Don Bosco, it is not enough to love, but love needs to be expressed in gestures that are concrete and effective. Thanks to this loving kindness, so many children and adolescents in Salesian settings have experienced an intense and serene emotional growth, which has proved very valuable in the shaping of their personality and in their life's journey.

Within this framework lie other distinctive traits of Don Bosco's educational method: a family environment; the presence of the educator as a father, teacher and friend of the young person, which is conveyed by a classical term of Salesian pedagogy: assistance; a climate of joy and celebration; ample space offered for singing, music and the theatre; the importance of the playground, games, sports and outings.

We can summarize the salient aspects of Don Bosco's personality in the following manner: he lived the total surrender of himself to God in his dedication to the salvation of souls and lived his fidelity to God and to the young in one and the same act of love. These attitudes led him to "go out" and take courageous decisions: the decision to devote himself to poor youth with the aim of giving rise to a vast movement of poor people for poor people; and the decision to extend this service beyond the boundaries of language, race, culture and religion, thanks to his tireless missionary impulse. He realized this project through his style of joyfully accepting and personally caring for each one whom he met

and accompanied.

He was able to elicit the cooperation of Saint Mary Domenica Mazzarello and the cooperation of lay people, giving rise to the large tree of the Salesian Family which has received and enhanced his legacy.

In short, Don Bosco lived with a great passion for the salvation of the young, appearing as a credible witness of Jesus Christ and an outstanding herald of his Gospel, in profound communion with the Church, and in particular, with the Pope. He lived in constant prayer and union with God, with a strong and tender devotion to Our Lady, whom he invoked as the Immaculate Virgin and the Help of Christians; he was endowed with mystical experiences and the gift of miracles for the sake of his boys.

Even today the Salesian Family opens out to new frontiers in education and missionary work, pursuing the paths traced out by the new means of social communication and by an intercultural education among peoples of different religions in countries of the developing world or in places marked by migration. The challenges of the Turin of the nineteenth century have assumed global dimensions: the idolatry of money, an inequality that generates violence, an ideological colonization and cultural challenges related to urban contexts. Some aspects are more directly connected with the world of the young, such as the spread of the Internet, and therefore they pose a challenge to you, sons and daughters of Don Bosco, called as you are to work and to keep in mind, together with the hurts, also the resources that the Holy Spirit inspires in crisis situations.

As a Salesian Family you are called to let the creativity typical of your

Don Bosco testify that christianity is a source of hapiness, because it is the gospel of love.

charism flourish once more in and beyond your educational institutions, as you take your place with apostolic dedication among young people, especially those on the peripheries.

“Youth ministry, as traditionally organized, has also suffered the impact of social changes. Young people often fail to find responses to their concerns, needs, problems and hurts in the usual structures. As adults, we find it hard to listen patiently to them, to appreciate their concerns and demands, and to speak to them in a language they can understand” (Apost. Exhortation *Evangelii Gaudium*, 105). Let us ensure that, as educators and as a community, we accompany them on their journey so that they feel the joy of bringing Jesus to every street, to every square, to every corner of the earth (cf. *ibid.*, 106).

May Don Bosco help you to not disappoint the deep aspirations of the young: their need for life, openness, joy, freedom, and the future; their desire to collaborate in building up a more just and fraternal world, in fostering the development of all peoples, in safeguarding nature and the living environment. Following his example, you will help them to experience that only in the life of grace, i.e., in friendship with Christ, does one fully attain the most authentic ideals. You will have the joy of accompanying them in their search for a synthesis of faith, culture and life at moments when they take weighty decisions or attempt to interpret a reality that is complex.

In particular, I want to point out two tasks that arise today from a discernment of the youth reality: the first is that of educating, in accordance with a Christian anthropology, to the language of the new means of social communication and of the social networks, that deeply shape the cultural and value systems of the young, and therefore their outlook on the reality of man and religion; the second is that of promoting forms of social volunteering, and not resigning yourselves to the ideologies that place the market and production above the



Pope Francis and Fr. Ángel Fernández Artime, during the meeting at Santa Maria Auxiliadora Basilica, in Turin.

dignity of the person and the value of work.

To be educators who evangelize is a gift of nature and grace, but it is also the result of formation, study, reflection, prayer and asceticism. Don Bosco used to say to young people: “For you I study, for you I work, for you I live, for you I am ready even to give my life” (Salesian Constitutions, art. 14).

Today more than ever, in the face of what Pope Benedict XVI often referred to as an “educational emergency” (cf. Letter to the diocese and the city of Rome on the urgent task of educating young people, 21 January 2008), I invite the Salesian Family to promote an effective educational alliance between different religious and secular agencies so as to move forward with the diversity of your charisms at the service of youth in the different continents. In particular, I remind you of the imperative need to involve the families of young people. There can indeed be no effective youth ministry without a good family ministry.

The Salesian is an educator who, in the midst of his many relationships and commitments, always lets the

first proclamation resound, the good news that directly or indirectly can never be absent: “Jesus Christ loves you; he gave his life to save you, and now he is living at your side every day to enlighten, strengthen and free you” (Apost. Exhortation *Evangelii Gaudium*, 164). To be faithful disciples of Don Bosco requires you to renew the choice of catechesis that was his lifelong commitment, understanding it today within the mission of a new evangelization (cf. *ibid.*, 160-175). This evangelizing catechesis deserves pride of place in Salesian institutions, and must be made with theological and pedagogical competence and the educator’s transparent witness. It requires a process that involves listening to the Word of God, frequenting the sacraments, especially Confession and the Eucharist, and a filial relationship with the Virgin Mary.

Dear Salesian Brothers and Sisters, Don Bosco testifies that Christianity is the source of happiness, because it is the Gospel of love. It is from this source, and in your Salesian educational practice as well, that joy and celebration find

their consistency and continuity. “We become fully human when we become more than human, when we let God bring us beyond ourselves in order to attain the fullest truth of our being. Here we find the source and inspiration of all our efforts at evangelization” (Apost. Exhortation *Evangelii Gaudium*, 8).

The Church has great expectations concerning the care of the young; great too is the charism that the Holy Spirit bestowed on St. John Bosco, a charism that has been carried forward by the Salesian Family with a passionate dedication to the youth of all continents and a flowering of numerous priestly, religious and lay vocations. I therefore cordially encourage you to take up the legacy of your founder and father with the Gospel radicalism that he made his own in his thinking, speaking and acting, with a proper competence and a generous spirit of service, like Don Bosco, with the young and for the young.

From the Vatican, 24 June 2015
Solemnity of the Birth of St. John the Baptist

university

UCDB creates an Institutional Development Rectory



Br. Gilliano Mazzetto, professor Conceição Butera and Fr. José Marinoni.

SILVIA TADA

The University now has a new Dean. The Institutional Development Rectory, accepted by Br. Gilliano Mazzetto. The new section will promote an institutional and organizational planning, coordinating strategic planning processes and Institutional Assessment, a systematization of data, information and

institutional procedures, providing them as strategic knowledge. The creation was made official by the Dean of the institution, Fr. Jose Marinoni, last July 20th.

The development has as perspective an integrated policy of actions with transversal characteristics to the initiatives, different from the other organizations, this project

must follow the institution's identity: Catholic, Salesian and communal.

"UCDB goes forward with the creation of this Rectory. I believe the work will be of utmost importance for the Institution's development as a whole" Said Fr. Marinoni

In addition to the Institutional Development

Rectory, UCDB maintains the Administration Rectory and Graduation Rectory with professor Conceição Butera, Extension and Community Affairs, with Professor Luciane Pinho de Almeida, Researching and post graduate courses with Professor Hemerson Pistori, and Pastoral with Br. Gilliano Mazzetto.



Saberes

em ação

II CONGRESSO DE ENSINO, PESQUISA E EXTENSÃO DA UCDB

Submissão de Trabalhos até 23/08

Alunos da Graduação
Envie trabalho para a II Mostra de Trabalhos da Graduação
Envie trabalho para o XIII Seminário de Extensão

Aluno da Pós-Graduação
Envie trabalho para a II Mostra de Trabalhos da Pós-Graduação
Envie trabalho para o XIX Encontro de Iniciação Científica

Professor
Envie proposta para II Mostra de Produtos
Envie proposta para ministrar Oficina

Inscrição para ser Avaliador de Trabalho até 23/08

Inscrição para ser Voluntário até 11/09

Inscrição no Evento até 16/10

27 E 28

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